

E² Equity in Early Intervention

Equity in Early Intervention is a five-year, \$1.25 million federal grant through the US Department of Education's Office of Special Education Programs. Project E2 aims to train undergraduate students from multilingual (English-Spanish) backgrounds to be highly qualified to provide early intervention services to multilingual families with infants and toddlers with delays or disabilities.

Project E2 will create a multilingual concentration within the Birth to 4 non-licensure early childhood pathway. This five-year project will train 16 multilingual early interventionists who, upon graduation, will be placed in early intervention agencies that serve high-need families with disabilities. The first cohort will start coursework in the Fall of 2025.

Requirements

- Multilingual (Spanish/English)
- U.S. Citizenship
- Associate's Degree in Early Childhood Education (ECE) or, pre-requisites for the ECE non-licensure program

Benefits

- Full tuition for the 2-year program
- Laptop
- Stipend per month for books, housing, transportation, childcare
- Travel paid to attend La Cosecha

Project E2 will recruit and prepare 16 undergraduate multilingual (i.e., Spanish, English) students to become highly qualified early interventionists in New Mexico. Project E2: Equity in Early Intervention will prepare scholars to apply culturally responsive and evidence-based practices, leverage cultural wealth/funds of knowledge, and utilize translanguaging practices to provide early intervention services to multilingual families with infants and toddlers with delays and disabilities.

Project E2 is committed to preparing a multilingual, equity-oriented, and culturally responsive EI workforce.

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